

On The Call:

Katie Carroll (MD), Kara White (VA), Anthony LaCava (FL), Cassandra Lokker (WI), Melissa Santora (AZ), Sierra Royster (NC), Whitney Harris (FL), Donna Foster (OH), Rachel Kaplan (SC), Sukie Glick (GA), Chris Bailey (IN), Cindy Kirschman (SD), Jen Randle (OK), Seneca Sharp (CA), Dawn Evans (MO)

Minutes recorded by Rachel Kaplan

✍ Opening / Introduction:

✍ **Financials:** \$4,025.17 in budget currently. .

✍ Topic: 2015 YLF Research:

- What do states want on the survey?
- Benefits/challenges to a national survey
- Offer online and mail surveys
- Debrief of YLF presentation at the evidence-based practices conference
- Specifics of administering the survey
 - Web-based survey only not a good choice for rural areas.
 - Do both surveys online (survey monkey) and paper
 - Email each state (Seneca) and see best way to disseminate and collect post-surveys from each YLF state location.
- What do we want to know? Topics? Questions?
 - Audience = all delegates that will be selecting to attend THIS year YLF
 - Methodology = pre-test week before and a post test [how far after do the post tests want to be? 3 months? 6 months? 1 year?] = right now we will focus on 1 month post YLF to get students while they are still excited and motivated post YLF experience: due to psychological benefits.
 - 6 months could be cool as well
 - Open ended and Likert Type Scales
 - Demographic questions.. Focus groups as well? Qualitative Review (with coded results). Just need to ask same general questions to get comparable results and answers.
 - Many programs have qualitative data – want to place focus on quantitative data and feedback
 - National results as well as state by state
 - National sample of young adults with disabilities – not easy to get
 - Utilize numbers to see effectiveness of programs
 - Qualitative data needs to be captured? Using Quantitative scales primarily.
 - Focus points: employment, education, living status, self-determination, etc.

It is the purpose of this Association to improve employment and independent living outcomes for youth with disabilities transitioning from high school by promoting leadership throughout the United States and its territories, the replication of the California Model Youth Leadership Forum for Students with Disabilities.

- All instruments have been validated- however not with young adults with disabilities; so this will be a learning process and learning curve in terms of quality of responses and consistency until get results back to run tests.
- Scale = Core self evaluation (12 item scale) – 4 constructs in one scale self-esteem, self-efficacy (belief in one’s ability to do something), locus of control (how in control of self and environment and life they feel) and in well being.
- Has been used on people with disabilities but NOT youth yet
- Captures a lot of information without having a lot of questions
- CA has developed a Disability Advocacy Inventory – advocating for self and on a broad level (like at YLF) – issue with this scale = 15 questions (potentially too many), however had the biggest increase pre and post tests.
- What about looking at disability identity? Scale from USC California – looking at how identity as a person with a disability develops – having a neutral or positive view of yourself as a person with a disability. How does that impact your self-view? 16-18 questions. Add this to demographic questions would be 35 -40 questions total in a survey.
- Is 35 – 40 questions too many for a survey? Demographic page would be first on survey – so everyone would get that information even if it is the only thing that delegates complete.
- Please everyone mail Seneca specific questions that States need answered for internal purposes so that can be placed on the demographic page.
- How long would this take to get ready? This pre and post survey may need to be approved by specific states based on funding sources.
- Survey is ready and easy to add stuff – just need to add new questions and square things away with IRB (Internal Review Board) in terms of survey protocol.
- Cindy (SD), Sierra (NC), Jen (OK), Rachel (SC), Melisa(AZ), Donna (OH) = email the survey to do a pilot focus group study of results and how survey testing is going = Seneca will send this out to everyone who indicated interest to pilot a study – will send survey monkey link and PDF of survey as well. Seneca can send aggregate data and results per state non-affiliated YLFs can complete survey, however results may not be utilized in the survey if the format and quality of format is not the same as affiliated YLF locations/states.
- Maybe ask this small test group how soon after the initial survey they feel a post survey should be given. 1 month, 3 months, 6 months.



Next Meeting Date:

Thursday, March 19th at 1:00pm Central Standard Time.

It is the purpose of this Association to improve employment and independent living outcomes for youth with disabilities transitioning from high school by promoting leadership throughout the United States and its territories, the replication of the California Model Youth Leadership Forum for Students with Disabilities.