

## *AYLF May 15, 2014 Meeting Minutes*

**Members Present** – Seneca Sharp (CA but in WI) [senecasharp@gmail.com](mailto:senecasharp@gmail.com), Cassandra Lokker (WI) [Wisconsinylf@gmail.com](mailto:Wisconsinylf@gmail.com), Von Maul (WY) [von.maul1@wyo.gov](mailto:von.maul1@wyo.gov) (WY), Jenifer Randle (OK) [jenifer.randle@okddc.ok.gov](mailto:jenifer.randle@okddc.ok.gov) Page Eastin [page.eastin@iowa.gov](mailto:page.eastin@iowa.gov) (IO), Erin McAloon [erin@inautism.org](mailto:erin@inautism.org) (IN), Allie (CA), Melissa Ann Santora [melissa@azsilc.org](mailto:melissa@azsilc.org) & Larry Wagner [larry@azsilc.org](mailto:larry@azsilc.org) (AZ), Kara White [kara.white@VBPD.virginia.gov](mailto:kara.white@VBPD.virginia.gov) (VA)

Opening round – Name, state, if you could do anything what do you wish you could do?

- ✓ Minutes from last meeting were approved
- ✓ Treasurer Report – Jen gave the amount in the account

Topic – Training/Orientation

- Kara – Important to make sure staff knows their role, why they are there - they are staff and alumni staff, not delegates
- Jen – Uses professional interns, graduate student support on mental health
- Allie – Need to understand diversity - the students where they are
  - Be aware of race, ethnicity, disabilities and how they interact
  - How can I best facilitate for this group? Need to have an awareness of mental health issues, things to say if a delegate confides self-harming, depression, etc.

- Dawn – will send out links
- Page – Role playing behavioral situations

**It's a leadership program, not school so if someone needs a break they need a break**

- Page – Helpful for each small group to understand the students needs
- Kara – Staff Alumni call students in their group
- Dawn – Signed CONFIDENTIALITY form
- Different trainings for different staff?
- Kara – meet separately, team leaders and younger staff (alumni)

Seneca – Research project

- IRB approved project for pre (1 week) prior to ylf and post (a few weeks) after the ylf
- Looking at disability identity, self-advocacy, identity, self-efficacy, access to community
- Control group (students that are not attending)
- Control group will help build comparison
- Send recruitment letter to over 18, under 18
- Dawn suggested simplifying directions
- W/ Rural students that may not have access to computers – considering self-addressed envelope
- Jen questioned the fact that delegates may get several surveys.... Up to state to participate
- 60 quick questions
- W/results understand what is happening w/ ylf
- Maybe students who did not apply for control group?

*It is the purpose of this Association to improve employment and independent living outcomes for youth with disabilities transitioning from high school by promoting leadership throughout the United States and its territories, the replication of the California Model Youth Leadership Forum for Students with Disabilities.*